

Baoyan Cheng

Associate Professor in Comparative/International Education,
Department of Educational Foundations, College of Education,
University of Hawaii at Manoa, Honolulu, HI, August 2008 – present

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EDUCATION

Harvard Graduate School of Education, Cambridge, MA

Doctor of Education Concentration: International Education November 2007

Dissertation: “The Effect of the Government-Subsidized Loan Program on College Students in China”

Committee: Bridget Terry Long, Richard Murnane, D. Bruce Johnstone, and Hong Shen

Master of Education Major: Educational policy June 2002

University of Maryland, College park, MD

Master of Arts Major: International Education Policy August 2001

Wuhan University, Wuhan, Hubei Province, P.R.China

Master of Arts Major: English Language and Literature July 1999

Wuhan University of Technology, Wuhan, Hubei Province, P. R. China

Bachelor of Arts Major: English Language and Literature July 1996

RESEARCH AND PUBLICATIONS

Publications

Yang, L., Cheng, B. & Xu, Di (in press). Filial piety and traditional Chinese rural community: An alternative ethical paradigm for modern aging societies. In Roger T. Ames & Peter D. Hershock (Eds.), *Value and Values: Economics and Justice in an Age of Global Interdependence*. Honolulu, HI: University of Hawaii Press.

Yang, P. & Cheng, B. (2013). Student financing in Chinese higher education. In Don. E. Heller and Clair Callender (Eds.), *Student financing of higher education: A comparative perspective*. Routledge.

Cheng, B. (2012). Memorization or discussion: Chinese students’ struggle at American academic setting. *Journal of International Education and Leadership*. 2(2).

Cheng, B. (2011). *Student loans in China: Efficiency, equity and social justice*. Lanham, MD: Lexington Books, a division of Rowman & Littlefield Publisher.

Cheng, B. (2011). The effect of the Government-Subsidized Student Loan Program on college students in China. *Frontiers of Education in China*. 6(2), 182-199.

Cheng, B. (2009). Book review: U.S.-China educational exchange: State, society, and intercultural relations. *China Review International*. 16(4), 536-541.

Cheng, B. (2009). Book review: Managing God's higher learning: U.S.-China cultural encounter and Canton Christian College. *China Review International*. 16(3), 395-399.

Cheng, B. (2008). Confucius as moral teacher and leader. *Guanxi: The China Letter*. 2(8). Great Barrington, MA: Berkshire Publishing Group.

Cheng, B. (2006). Editor's Review: Studying college choices using econometric approaches. *Harvard Educational Review*. Cambridge, MA: Harvard Education Publishing Group. Spring issue, pp. 110-119.

Cheng, B. (2004). Confucius. An article in *Encyclopedia of Leadership*, Edited by George R. Goethals, Georgia J. Sorenson and James MacGregor Burns, published by SAGE Publications. pp. 256-259.

This encyclopedia has won Booklist Editor's Choice 2004, CHOICE Outstanding Academic Title, Library Journal Best Reference 2004 and RUSA 2004 Outstanding Reference Source.

Cheng, B. (2003). China's education and "global standards." *Reading*. Beijing: Sanlian Publishing Group, September issue, pp. 22-27 (in Chinese).

This article is included in *Problems and reform of China's universities*, a book edited by Liquan Qian & Yuandong Gao in 2003. It is also included in *The Road to Reform for Chinese Universities*, edited by Yang Gan & Meng Li in 2004. The editors are renowned scholars in China.

Ren, X. & Cheng, B. (1998). Initiation and nightmare: On Hawthorne's "Young Goodman Brown." *Studies of Foreign Literature*, 4th Issue, pp. 25-28 (in Chinese)

Cheng, B. (1998). The translation theory and practice of Lin Yutang. *Graduate Academic Journal of Wuhan University*. 1st Issue, pp. 24-28 (in Chinese).

- *Report*

Alexander, B. et al. (2004). *The state of the nation's housing*. Joint Center for Housing Studies of Harvard University. Cambridge, MA.

- *Translation*

Scientific Research in Education, Edited by Richard J. Shavelson and Lisa Towne, National Research Council, Washington, D.C.: National Academy Press, 2002.

Translated: Chapter Six "Design Principles for Fostering Science in a Federal Education Research Agency," pp. 127-157. The translation of the book was published in China in 2006.

Invited presentations

"Student financing in Chinese higher education," presented at the Center for Chinese Studies, University of Hawaii at Manoa, December 2011.

"Quantitative research methods," presented at the Research Methods Workshop, organized by the College of Education Doctoral Students Association, University of Hawaii, May 2011.

“Education in China,” guest speaker at an Asian Studies course on China (ASAN 320 Asian Nation Studies), University of Hawaii, April 2011.

“The Elusive quest for equality,” presented at the Institute of Social Economy and Culture, Peking University, Beijing, China, May 2010.

“Access, equity, capacity: Financing higher education,” presented at the International Forum for Education 2020 at East-West Center, Honolulu, HI, February 2009.

Conference presentations

Cheng, B. (2011). International education in the Chinese context. Presented at the Northeast Asia Economic Forum in July 2011, Honolulu, Hawaii.

Merrill, K. & Cheng, B. (2010). An empirical study on Chinese and American college students' responses to the Global Perspective Inventory (GPI). Presented at the 54th Comparative and International Education Society Annual Meeting in March 2009, Chicago, Illinois.

Cheng, B. (2009). Perception of equality: West vs. East. Presented at the 38th Philosophy of Education Society of Australasia annual meeting, Honolulu, Hawaii.

Cheng, B. (2009). The effect of iron supplementation on children's cognitive development: An experimental study in India. Presented at the American Educational Research Association annual meeting, San Diego, California.

Cheng, B. (2009). World-class universities for China? Presented at the 53rd Comparative and International Education Society Annual Meeting, Charleston, South Carolina.

Cheng, B. (2008). The implementation of the 2004 Government-subsidized Student Loan Program in China with a special reference to students' attitudes toward loans. Presented at the 52nd Comparative and International Education Society Annual Meeting, New York.

Cheng, B. (2007). The effect of the Government-subsidized Student Loan Program on college students in China. Presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Cheng, B. (2007). A case study of Xingzhi School: Educating children of migrant workers in mainland China. Presented at the 51st Comparative and International Education Society Annual Meeting, Baltimore, Maryland.

Cheng, B. (2006). Work in progress: The effect of the Government-subsidized Student Loan Program on college students in China. Presented at the 50th Comparative and International Education Society Annual Meeting, Honolulu, Hawaii.

Cheng, B. (2005). Student loan program for higher education institutions in China: An international perspective. Presented at the 49th Comparative and International Education Society Annual Meeting, Stanford University, California.

Cheng, B. (2003). Education: Means or values. Presented at the 47th Comparative and International Education Society Annual Meeting, New Orleans, Louisiana.

Cheng, B. (2003). How is family social capital related to college students' social skills in China. Presented at the Student Research Conference at Harvard Graduate School of Education, Cambridge, Massachusetts.

Cheng, B. (2001). Memorization or discussion: A tentative explanation for the different learning process of American and Chinese university students. Presented at the 45th Comparative and International Education Society Annual Meeting, Washington DC.

Editorial Board member

Harvard Educational Review, Harvard University, Cambridge, Massachusetts, 2003-05
Board member and Solicitor Editor, responsible (collectively with other Board members) for soliciting, selecting and editing articles

Harvard China Review, Harvard University, Cambridge, Massachusetts, 2003-04
Responsible for soliciting, selecting and editing articles for the Education Column

TEACHING

Faculty Instructor, University of Hawaii at Manoa, Honolulu, HI

- *Educational Statistics* Spring 2009, 2010, 2011, 2012 & Fall 2012
- *Introduction to Comparative/International Education* Fall 2008, 2009, 2010 & Spring '12
- *Education in American Society* Fall 2008, 2009, 2010, 2011, 2012, Spring 2009, 2010
- *Topics in Comparative Education* Summer 2010 and 2012

Teaching Fellow, Harvard Graduate School of Education, Cambridge, MA

Responsible for leading sections, grading assignments, and holding review session and office hours.

- *Introduction to Statistics for Research* Fall 2005 & 2007
- *Education for National Development: Theory for informed action* Spring 2006
- *Education Reform: The Asian perspectives* Spring 2006
- *Globalization, education and development in the 21st century* Fall 2004
- *Microeconomics of Education: A policy tool for educators* Fall 2002 & 2003

Instructor, Shaanxi Normal University, Shaanxi Province, China, Summer 2005

Economics of Education, responsible for designing syllabus and teaching independently.

Instructor, Huaye Information Abroad Center, Wuhan, Hubei, China, Mar. 98-Jul. 98

TOEFL preparatory class, designed the curriculum and taught the course

Instructor, Wuhan University of Automobile, Wuhan, Hubei, China, Sept. 96-Jan. 97

Extensive English, designed the curriculum and taught the course

ACADEMIC/PROFESSIONAL AND RESEARCH/TRAINING EXPERIENCE

Research Associate at the Research and Evaluation Department

Center for Collaborative Education, Boston, MA, January 2008 – March

- Using SPSS, designing research and performing data analysis on the Boston Public School data

Internship with The Center for Policy Analysis**American Council on Education, Washington DC, Summer 2007**

- Using SPSS, performed data analysis on the American College Presidents' Survey
- Performing data analysis on Integrated Postsecondary Education Data System (IPEDS)

Research Assistant to Professor Matthew Jukes**Harvard Graduate School of Education, Cambridge, MA, April 2007-June 2008**

- Examining the efficacy of a public health intervention project in India using a randomized trial, working on a longitudinal dataset using STATA

The Association for Institutional Research, Washington DC

Summer Data Policy Institute, June – July 2006

- Participated in an interactive workshop on using datasets collected by the National Center for Education Statistics (NCES) and National Science Foundation (NSF)

Comparative and International Education Society, Honolulu, Hawaii

New Scholars Workshop, March 2006

- Participated in an interactive workshop, presenting research projects in progress

Research Assistant**Joint Center for Housing Studies of Harvard University, Cambridge, MA**

May – September 2003

- Participated in producing the annual report
- Performed data analysis using SAS

Research Assistant to Professor Bridget Terry Long**Harvard Graduate School of Education, Cambridge, MA**

February 2002 - December 2003

- Contributed to a research project on financial aid policies in the US
- Conducted data analyses using STATA

Internship with the World Bank, Washington D.C.

September-December 2000

- Served at the Education Advisory Service evaluating and streamlining data entries into a central dataset on international education

Research Assistant to Professor Georgia Sorenson**James MacGregor Burns Academy of Leadership, University of Maryland, College Park, MD**

March 2000 – August 2001

- Worked with the founding director Dr. Georgia Sorenson on transformational leadership
- Supervised a small staff of research assistants

PRIZES AND AWARDS

Leaders for the Next Generation, UH College of Education, \$1,000	2011-13
Chung-Fong and Grace Ning Chinese Studies Fund, UH Center for Chinese Studies \$750	2010
First-Year Faculty Research Grant, the University of Hawaii at Manoa, \$10,000	2008
New Scholars Workshop Award, Comparative and International Education Society	2006
CASE Fellowship, Council of Alumni for Social Enterprise, Harvard University	2006
Project: "A case study of Xingzhi School: Educating children of migrant workers in China."	

Advanced Doctoral Student Grant, Harvard Graduate School of Education, \$12,000	2005-06
Project: "The effect of the 2004 Government-Subsidized Student Loan Program on college students in China."	
Gregory C. & Paula K. Chow Teaching Fellowship, Overseas Young Chinese Forum	2005
P.E.O International Peace Scholarship, P.E.O Foundation \$12,000	2002 & 2003
Entering Award, Harvard Graduate School of Education \$ 31,000	2001
Graduate Fellowship, University of Maryland at College Park	1999

RELATED EXPERIENCE

Executive Board member , UH Center for Chinese Studies	2012-2014
Senator , UH College of Education	Spring 2012-pres.
Member , Fellowship Committee, UH College of Education	2011-2012
Alternate member , Awards Committee, UH Manoa Faculty Senate	2011-2012
Committee member , college-wide Ed.D. program planning committee	2010-2011
Representative , University of Hawaii Professional Assembly,	2009-2010 & 2010-2011
Session Chair , Comparative and International Education Society annual meeting,	2009 & 2010
Interpreter , college-wide meeting with a 26-member delegation from China	November 2010

Journal/proposal reviewer

- Reviewer for the following journals: *City, Culture and Society* (2013), *Frontiers of Education in China* (2011, 2013), *Asia Pacific Education Review* (2010, 2013), and *Paideusis* (2011).
- The 8th, 9th, 10th and 11th Annual East-West Center International Graduate Student Conference on the Asia Pacific Region, 2008, 2009, 2010 and 2011.
- American Education Research Association annual meeting, 2008.
- The Student Research Conference and International Forum, Harvard Graduate School of Education, Cambridge, MA, 2004.

Certificate, Strategic Grant Proposal Writing, Institute for Strategic Funding Development,
May 18th – 20th, 2009

Graduate Assistant, Harvard Graduate School of Education, Cambridge, MA
Office of International Education, August 2002 – January 05
Organized events and seminars, and assisting incoming international students.

President, 2003-04, Chinese Student Association, Harvard Graduate School of Education
Organized events to enhance the awareness and knowledge of Chinese culture.

Graduate Assistant, December 1999 – September 2000
Institute for Global Chinese Affairs, University of Maryland, College Park
Conducted educational training and performed duties such as interpreter and translator, as well as duties related to conference preparation